

Notes March 15th, 2011

Behavior:

Email from Mark about behavior—2 week intro to our values-goal for next 2 weeks to id key things by grades, k-1, 2-3, 4-5.

1. Safe behavior this week-build school-wide chain to display behaviors we're looking for
2. Respect
3. Inclusion

Curriculum to teach every year

Bullying will be separate component

Steps to Respect in TAP on Thurs-curriculum too big so have to choose most important areas for HM-will address next year after foundation in place

Budget:

Super presented budget cuts in 2 meetings last night

To avoid as many cuts as possible instituted more fees and increases in fees-trying to raise \$1M
Details online

Elementary impact: library staff, recorder, chorus, art time, ISS staff-building based subs, no .5 teacher

Public discussion, vote April 6

Reductions and Fees close the gap

Attempt to keep core instructional pieces intact and minimize other reductions

Trying to tap into student teachers more at HM

Will publicize dates for comment and links to presentation

Home/School Relationship:

Instructional help at home-giving parents instruction on dealing with reading at home-3 steps of skills-train parents to train larger group of parents

After school reading club

Night workshop of "best practices" by grade with parents and kids

What kind of training necessary? How much time for teachers?

Upper grades-book group-need motivation

Lower grades-need behavior training

Participation is the problem for night event in past-if can bring kids may be better

Need to make it exciting for the kids

Getting kids and parents together for math program in particular because a lot of confusion

Serving food

Structure:

45 min gathering time to eat and talk

break off into classroom setting-rotate through 3-4 stations

Who's leading sessions? Some teachers would volunteer-impact greater if teachers lead

Lower grade morning drop-ins good idea-need same materials at home or need instruction sheets to take home to continue at home

Reading and math separate

k-2/3-5 different nights

parents could volunteer to put materials together-partner teacher and parent
school-wide math morning without focus on parent instruction
separate parent skills workshop?
structure like curriculum night-have open gym or childcare
would really have to focus on something specific like read-alouds-can have kids model
such a range of skills of children in a grade level-need to be aware
math lends itself more to night
literacy lends itself more to club atmosphere
can be eye-opening for parents to teach how to read-aloud—would like to reach larger audience
at night-clubs would be extension
morning visits-model read-aloud and have parents observe then pass out instructions sheets at
end and ask for more involvement at night workshop
3 teachers, 3 centers-at one reading with expression then practice, next questioning then practice,

next steps:

k-2 theme reading strategies-same strategies with all levels within using 9 teachers-less prep

3-5

what night?

Structure?

Teachers plan activities to discuss next meeting in May

Magnet/bookmark with strategies to take home

Plan on how to move ahead at home